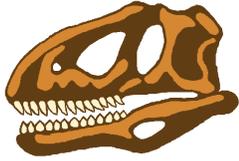


**JURASSIC**



**PARTS**

# **Grades K-2 Elementary Programs Correlations to the Next Generation Sunshine State Standards**

## **Kindergarten Programs**

Shark Tooth Lab - SC.K.N.1.1, SC.K.N.1.2, SC.K.N.1.5, SC.K.P.8.1, SC.K.L.14.1, SC.K.L.14.2, SC.K.L.14.3

Junior Chemistry Lab - SC.K.N.1.2, SC.K.N.1.5, SC.K.P.8.1

Seashells and Seabeans Lab - SC.K.N.1.1, SC.K.N.1.2, SC.K.N.1.5, SC.K.P.8.1, SC.K.L.14.1, SC.K.L.14.3

Junior Geode Lab - SC.K.N.1.2, SC.K.N.1.5, SC.K.P.8.1

Insect Lab - SC.K.L.14.3

Ice Age Rampage - SC.K.N.1.2, SC.K.N.1.5, SC.K.P.8.1, SC.K.L.14.1, SC.K.L.14.3

Intro to Shark & Rays - SC.K.N.1.2, SC.K.N.1.5, SC.K.P.8.1, SC.K.L.14.1, SC.K.L.14.2, SC.K.L.14.3

Chemistry Magic Show - SC.K.N.1.2, SC.K.N.1.5, SC.K.P.8.1

## **1st Grade Programs**

Seashells and Seabeans Lab - SC.1.N.1.1, SC.1.N.1.2, SC.1.E.6.1, SC.1.P.8.1, SC.L.14.1, SC.1.L.14.3, SC.1.L.17.1

Junior Geode Lab - SC.1.N.1.2, SC.1.N.1.4, SC.1.E.6.1, SC.1.E.6.3, SC.1.P.8.1

Shark Tooth Lab - SC.1.N.1.1, SC.1.N.1.2, SC.1.E.6.1, SC.1.E.6.3, SC.1.P.8.1, SC.L.14.1, SC.1.L.14.3, SC.1.L.17.1

Insect Lab - SC.1.E.5.3, SC.1.E.6.1

Ice Age Rampage - SC.1.N.1.2, SC.1.E.6.1, SC.1.E.6.3, SC.1.P.8.1, SC.L.14.1, SC.L.14.3, SC.1.L.17.1

Intro to Shark & Rays - SC.1.N.1.2, SC.1.E.6.1, SC.1.P.8.1, SC.L.14.1, SC.L.14.3, SC.1.L.17.1

Junior Chemistry Lab - SC.1.N.1.1, SC.1.N.1.2, SC.1.E.6.3, SC.1.P.8.1

Chemistry Magic Show - SC.1.N.1.2, SC.1.E.6.3, SC.1.P.8.1

## **2nd Grade Programs**

Intro to Shark & Rays - SC.2.N.1.5, SC.2.P.8.1, SC.2.L.14.1, SC.2.L.17.1, SC.2.L.17.2

Junior Chemistry Lab - SC.2.N.1.5, SC.2.P.8.1, SC.2.P.8.2, SC.2.P.8.3, SC.2.P.8.4, SC.2.P.9.1

Chemistry Magic Show - SC.2.N.1.5, SC.2.P.8.1, SC.2.P.8.2, SC.2.P.8.3, SC.2.P.8.4, SC.2.P.9.1

Junior Geode Lab - SC.2.N.1.5, SC.2.N.6.1, SC.2.P.8.1

Shark Tooth Lab - SC.2.N.1.1, SC.2.N.1.5, SC.2.P.8.1, SC.2.L.14.1, SC.2.L.17.1, SC.2.L.17.2

Insect Lab - SC.2.L.16.1, SC.2.L.17.1, SC.2.L.17.2

Ice Age Rampage - SC.2.N.1.5, SC.2.P.8.1, SC.2.L.14.1, SC.2.L.17.1, SC.2.L.17.2

Seashells and Seabeans Lab - SC.2.N.1.1, SC.2.N.1.5, SC.2.P.8.1, SC.2.L.14.1, SC.2.L.17.1, .2.L.17.2

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## **Kindergarten Standards**

- SC.K.N.1.1 Collaborate with a partner to collect information.
- SC.K.N.1.2 Make observations of the natural world and know that they are descriptors collected using the five senses.
- SC.K.N.1.5 Recognize that learning can come from careful observation.
- SC.K.P.8.1 Sort objects by observable properties, such as size, shape, color, temperature (hot or cold), weight (heavy or light) and texture.
- SC.K.L.14.1 Recognize the five senses and related body parts.
- SC.K.L.14.2 Recognize that some books and other media portray animals and plants with characteristics and behaviors they do not have in real life.
- SC.K.L.14.3 Observe plants and animals, describe how they are alike and how they are different in the way they look and in the things they do.

## **1st Grade Standards**

- SC.1.N.1.1 Raise questions about the natural world, investigate them in teams through free exploration, and generate appropriate explanations based on those explorations.
- SC.1.N.1.2 Using the five senses as tools, make careful observations, describe objects in terms of number, shape, texture, size, weight, color, and motion, and compare their observations with others.
- SC.1.N.1.4 Ask "how do you know?" in appropriate situations.
- SC.1.E.6.1 Recognize that water, rocks, soil, and living organisms are found on Earth's surface.
- SC.1.E.6.3 Recognize that some things in the world around us happen fast and some happen slowly.
- SC.1.P.8.1 Sort objects by observable properties, such as size, shape, color, temperature (hot or cold), weight (heavy or light), texture, and whether objects sink or float.
- SC.1.L.14.1 Make observations of living things and their environment using the five senses.
- SC.1.L.14.3 Differentiate between living and nonliving things.
- SC.1.L.16.1 Observe and describe major stages in the life cycles of plants and animals, including beans and butterflies.
- SC.1.L.17.1 Through observation, recognize that all plants and animals, including humans, need the basic necessities of air, water, food, and space.

## **2nd Grade Standards**

- SC.2.N.1.1 Raise questions about the natural world, investigate them in teams through free exploration and systematic observations, and generate appropriate explanations based on those explorations.
- SC.2.N.1.5 Distinguish between empirical observation (what you see, hear, feel, smell, or taste) and ideas or inferences (what you think).
- SC.2.N.6.1 Recognize that Earth is made up of rocks. Rocks come in many sizes and shapes.
- SC.2.P.8.1 Observe and measure objects in terms of their properties, including size, shape, color, temperature, weight, texture, sinking or floating in water, and attraction and repulsion of magnets.
- SC.2.P.8.2 Identify objects and materials as solids, liquids or gas.
- SC.2.P.8.3 Recognize that solids have a definite shape and that liquids and gases take the shape of their container.
- SC.2.P.8.4 Observe and describe water in its solid, liquid, and gaseous states.
- SC.2.P.9.1 Investigate that materials can be altered to change some of their properties, but not all materials respond the same way to any one alteration.
- SC.2.L.14.1 Distinguish human body parts (brain, heart, lungs, stomach, muscles, and skeleton) and their basic functions.
- SC.2.L.17.1 Compare and contrast the basic needs that all living things, including humans, have for survival.
- SC.2.L.17.2 Recognize and explain that living things are found all over Earth, but each is only able to live in habitats that meet its basic needs.